Learning Object Implementation Worksheet

Course: Clinical Nursing I: Medication administration unit

1) What are your course objectives and learning goals? (Step 1)

**Unit Objectives:**
The student learner will be able to:

- Demonstrate knowledge of the abbreviations utilized in medication administration.
- Identify brand versus generic names of medications.
- Accurately interpret medication labels.
- Identify the types and the necessary components of medication orders.
- Accurately interpret appropriate military times.
- Explain & demonstrate the "5 rights" of medication administration - skill check off
- Demonstrate accurate documentation of the administration of medications.
  - MAR - Paper documentation vs. electronic documentation
- Identify various forms of oral medications and alternate forms of medications [Topical & Inhaled]
- Explain enteral medication administration.
- Discuss the nurse’s role and responsibilities in medication administration
- Discuss methods of educating a client about prescribed medications
- Identify how medication errors take place/safety issues

2) Which part of this course can be enriched, clarified or replaced by a learning object? (Step 2)

The 5 rights. Currently students are memorizing the rights and are able to demonstrate the skills. However, as stated in the objectives, they should be able to explain the rights which requires more in-depth understanding.

3) What characteristics are you looking for? (Step 3)

**Quality:** Scholarly, professional
**Style:** interesting for students
**Educational level:** undergraduate nursing
**Length/size:** ½ hour or less
**Goal:** To deepen understanding of the rights

4) List of potential learning objects (Steps 4 and 5)

<table>
<thead>
<tr>
<th>Title, where/location</th>
<th>Notes</th>
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<tbody>
<tr>
<td><a href="http://www.youtube.com/watch?v=ti6jn3jbqGM">http://www.youtube.com/watch?v=ti6jn3jbqGM</a></td>
<td>Interesting delivery, not deep</td>
</tr>
<tr>
<td><a href="http://webcls.utmb.edu/neat/loprop.asp?loid=587">http://webcls.utmb.edu/neat/loprop.asp?loid=587</a></td>
<td>Includes ALL rights, user interactions, expands on expands on topic - provides rationale for why it's important</td>
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5) Evaluation plans (Step 8)

Topic in post-clinical discussion.
Print out and hand in the resources page.